

Your Forest School Practitioners are:



Karen



Liz

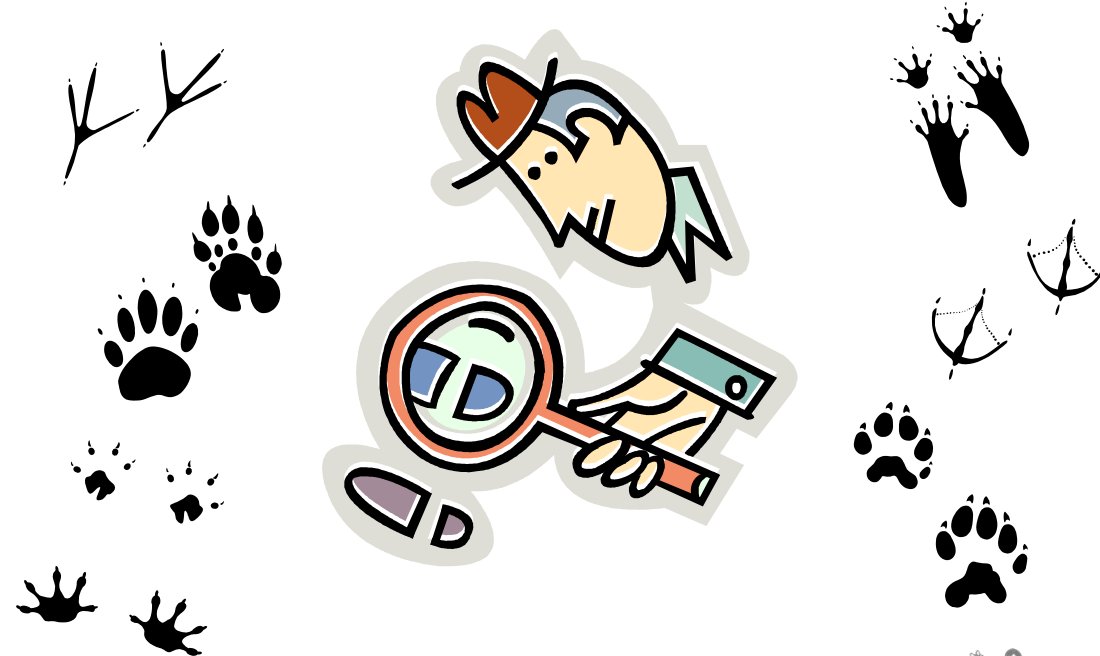


WOODLAND CSI

Marsden Park Forest School
Marsden Old Hall
Walton Lane
Nelson
BB9 8BW

Tel: 01282 613437

In collaboration with:



Marsden Park Forest School



GROUP A

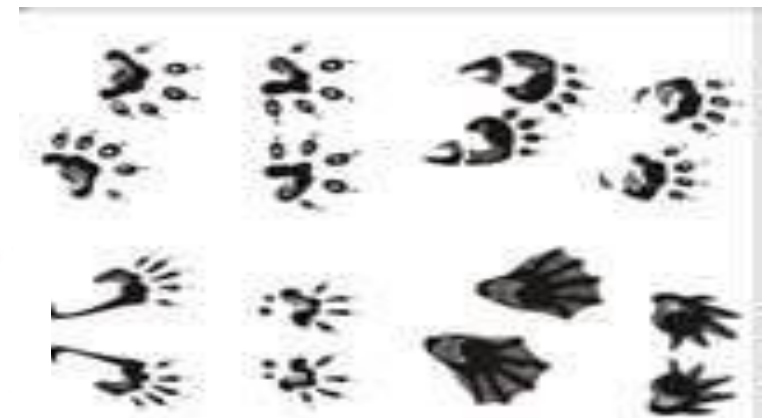
Time	Activity
9.15am	Start of day—Split in to Group A & Group B
9.15am - 9.30am	Debrief : -Housekeeping in the meeting area -Happy bag -Medicines -Mobile phones -Toilet facilities
9.30am - 9.45am	'Suited and Booted'
9.45am -10.30am	Welcome game 1,2,3 Where are You? Finger prints
10.30am-10.45am	Snack
10.45am–11.30am	Animal tracking and making a plaster cast
11.30am-12.00pm	Back to base - Outdoor clothing off, resources cleared away and tools cleaned etc.
12.00pm-12.30pm	Lunch
12.30pm-12.45pm	Debrief (as before)
12.45pm-1.00pm	'Suited and Booted'
1.00pm - 1.45pm	Games: -Kidnap -Tracking Clues
1.45pm -2.00pm	Snack
2.00pm -2.45pm	Activities & Games: -Drum Creeping -Creeping Comanche -Hideouts -Woodland Identification
2.45pm -3.00pm	Review of the day.
3.00pm	End of day. Back to base.

THE ROLE OF THE TEACHERS/PRACTITIONERS IN SUPPORTING THE FOREST SCHOOL LEADERS

- 1) **Ensuring all paperwork has been completed prior to the session**
- 2) **Supervising the children and ensuring child : adult ratios are adhered to at all times (please note Forest School Leaders are not counted in ratios)**
- 3) **To be fully involved and motivated in the Forest School activities, sometimes leading an activity under the guidance of the Forest School Leaders**
- 4) **To have a positive attitude and be a good role model**
- 5) **To manage any behavioural issues**
- 6) **To be aware of your own and the children's health and safety**

To advise the Forest School Leaders of:

- 1) **Any children's health needs and allergies**
- 2) **Any accidents that happen during the session**



GROUP B

ACTIVITY	FOREST SCHOOL LINKS	EARLY YEARS FOUNDATION STAGE	NATIONAL CURRICULUM
Kidnap game and Tracking clues	To explore natural materials using their sense of touch	Communication and Language— Speaking	English—Speaking and Listening
	To encourage use of wider range of adjectives — describing words	Personal, Social and Emotional Development—self-confidence and self-awareness	English—Group discussions
Drum creeping, Creeping Comanche, Hideouts and woodland identification	Exploring different kinds of textures	Expressive Arts and Design— Exploring and using media and materials	English—Drama
	Developing listening skills and listening to environmental sounds, promoting close observation and concentration	Communication and language— Speaking	Science - Exploring/ classifying different textures
	Promoting trust and honesty	Personal, Social and Emotional Development—Self-confidence and self-awareness	Art and Design— Exploring and developing ideas
		Expressive Arts and Design— Exploring and using media and materials	Personal, Social and Health Education- Developing confidence and responsibility and making the most of their abilities
		Expressive Arts and Design—being imaginative	Music—Listen with concentration & recall sounds
			English—Speaking & listening

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9.15am - 9.30am	'Suited and Booted'
9.30am - 9.45am	Debrief : -Housekeeping in the meeting area -Happy bag -Medicines -Mobile phones -Toilet facilities
9.45am -10.30am	Animal tracks plaster cast
10.30am-10.45am	Snack
10.45am–11.30am	Welcome Game 1,2,3 Where are You? Finger prints
11.30am-12.00pm	Back to base - Outdoor clothing off, resources cleaned away and tools cleaned etc.
12.00pm-12.30pm	Lunch
12.30pm-12.45pm	'Suited and Booted'
12.45pm-1.00pm	Debrief (as before)
1.00pm - 1.45pm	Activities & Games: -Drum Creeping -Creeping Comanche -Hideouts -Woodland Identification
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ACTIVITY	FOREST SCHOOL LINKS	EARLY YEARS FOUNDATION STAGE	NATIONAL CURRICULUM
1, 2, 3, Where are You?	<p>Encouraging children to be able to define boundaries within their working area, and to become familiar with 'our space'</p> <p>To learn how to be safe in the woods</p>	<p>Personal, Social and Emotional Development– Managing Feelings and Behaviour</p> <p>Communication and Language– Listening and attention</p> <p>Physical development– Health and self- care</p>	<p>Personal, Social and Health Education– Preparing to play an active role as a citizen</p> <p>Physical Education– Selecting and applying skills, tactics and compositional ideas</p>

ACTIVITY	FOREST SCHOOL LINKS	EARLY YEARS FOUNDATION STAGE	NATIONAL CURRICULUM
Finger prints, Animal tracking and Plaster cast	<p>To use natural materials to create own art work</p> <p>To explore natural materials using their sense of touch</p> <p>Exploring different kinds of textures</p>	<p>Expressive Arts and Design– Exploring and using Media and Materials</p> <p>Expressive Arts and Design– Being Imaginative</p>	<p>Personal, Social and Health Education– Developing confidence and responsibility and making the most of their abilities</p> <p>Physical Education - Selecting and applying skills, tactics and compositional ideas</p> <p>Art and design– Exploring and developing ideas</p>

