Your Forest School Practitioners are:





Karen

Liz

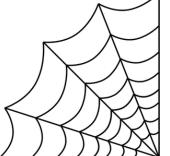


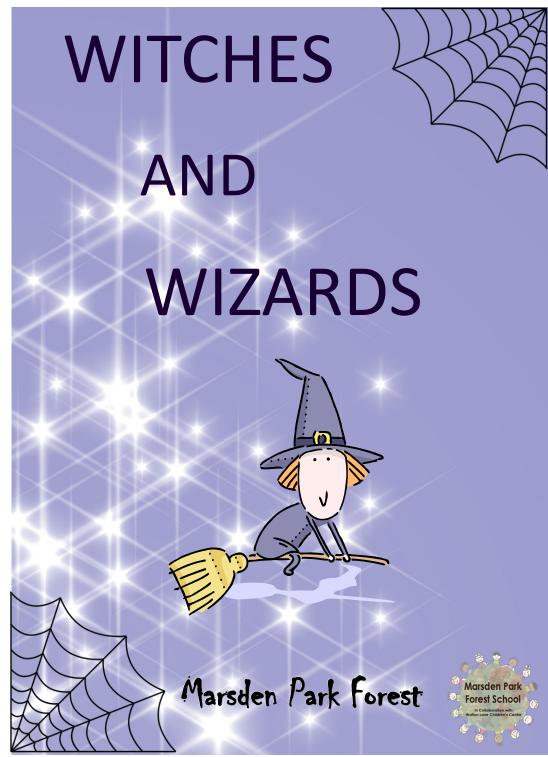
Marsden Park Forest School Marsden Old Hall Walton Lane Nelson BB9 8BW

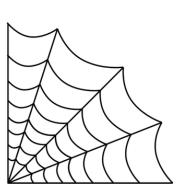
Tel: 01282 613437

In collaboration with:









GROUP A

Time	Activity		
9.15am	Start of day—Split in to Group A & Group B		
9.15am - 9.30am	Debrief : -Housekeeping in the meeting area -Happy bag -Medicines -Mobile phones -Toilet facilities		
9.30am - 9.45am	'Suited and Booted'		
9.45am -10.30am	1,2,3 Where are you? Collecting Ingredients to make a spell Making spells and potions		
10.30am-10.45am	Snack		
10.45am-11.30am	Feely bags Feel treasure hunt		
11.30am-12.00pm	Back to base - Outdoor clothing off, resources cleared away and tools cleaned etc.		
12.00pm-12.30pm	Lunch		
12.30pm-12.45pm	Debrief (as before)		
12.45pm-1.00pm	'Suited and Booted'		
1.00pm - 1.45pm	Room on a broom– Make a broom then re-enact the story		
1.45pm -2.00pm	Snack		
2.00pm -2.45pm	Spider's web activity		
2.45pm -3.00pm	Review of the day.		
3.00pm	End of day. Back to base.		

The role of the Teachers/Practitioners in supporting the Forest School Leaders

- 1) Ensuring all paperwork has been completed prior to the session
- 2) Supervising the children and ensuring child: adult ratios are adhered to at all times (please note Forest School Leaders are not counted in ratios)
- 3) To be fully involved and motivated in the Forest School activities, sometimes leading an activity under the guidance of the Forest School Leaders
- 4) To have a positive attitude and be a good role model
- 5) To manage any behavioural issues
- To be aware of your own and the children's health and safety

To advise the Forest School Leaders of:

- 1) Any children's health needs and allergies
- 2) Any accidents that happen during the session



ACTIVITY	FOREST SCHOOL LINKS	EARLY YEARS FOUNDATION STAGE	NATIONAL CURRICULUM
Feely bags textured treasure hunt	To explore natural materials using their sense of touch To encourage use of wider range of adjectives - describing words Exploring different kinds of textures	Communication and Language - Speaking Personal, Social and emotional development - Self -confidence and self-awareness Expressive Arts and Design- Exploring and using media and materials	English - Speaking and listening English - Group discussions English - Drama
Reacting stories	Use imagination to recreate stories Using the natural environment and natural materials as props and support play	Communication and Language - Speaking Personal, Social and Emotional Development - making relationships Expressive Arts and Design- Exploring and using media and materials Expressive Arts and Design - being imaginative	Art and Design - Exploring and developing ideas Personal, Social and Health Education – Developing confidence and responsibility and making the most of their abilities

GROUP B

Time	Activity		
9.15am	Start of day—Split in to Group A & Group B		
9.15am - 9.30am	'Suited and Booted'		
9.30am - 9.45am	Debrief : -Housekeeping in the meeting area -Happy bag -Medicines -Mobile phones -Toilet facilities		
9.45am -10.30am	Feely bags Feel treasure hunt		
10.30am-10.45am	Snack		
10.45am–11.30am	1,2,3 Where are you? Collecting Ingredients to make a spell Making spells and potions		
11.30am-12.00pm	Back to base - Outdoor clothing off, resources cleared away and tools cleaned etc.		
12.00pm-12.30pm	Lunch		
12.30pm-12.45pm	'Suited and Booted'		
12.45pm-1.00pm	Debrief (as before)		
1.00pm - 1.45pm	Spider's web activity		
1.45pm -2.00pm	Snack		
2.00pm -2.45pm	Room on a broom– Make a broom then re-enact the story		
2.45pm -3.00pm	Review of the day.		
3.00pm	End of d ay. Back to base.		

ACTIVITY	FOREST SCHOOL LINKS	EARLY YEARS FOUNDATION STAGE	NATIONAL CURRICULUM
1, 2, 3 Where are you?	Encouraging children to be able to define boundaries within their working area, and to become familiar with "our space" To learn how to be safe in the woods	Personal ,Social and Emotional Development-Managing feelings and behaviour Communication and Language - Listening and attention Physical Development - Health and selfcare	Personal, Social and Health Education - Preparing to play an active role as a citizen Physical Education - Selecting and applying skills, tactics and compositional ideas

ACTIVITY	FOREST SCHOOL LINKS	EARLY YEARS FOUNDATION STAGE	NATIONAL CURRICULUM
Making spells and potions	To use natural materials to create spells and potions Free play to allow natural curiosity to lead exploration within established boundaries	Expressive Arts and Design- Exploring and using media and materials Expressive Arts and Design- Being imaginative Communication and Language - Speaking Mathematic - Numbers	Personal ,Social and Health Education – Developing confidence and responsibility and making the most of their abilities Physical Education - Selecting and applying skills, tactics and compositional ideas. Art and Design- Investigating and making art, craft and design



