

Your Forest School Practitioners are:



Marsden Park Forest School
Marsden Old Hall
Walton Lane
Nelson
BB9 8BW

Tel: 01282 613437

In collaboration with:



Marsden Park Forest School



Group A

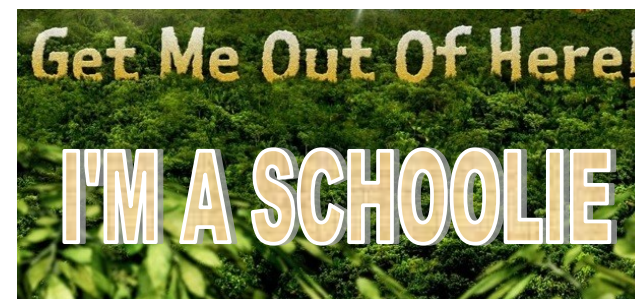
Time	Activity
9.15am	Start of day—Split into Group A & Group B
9.15am - 9.30am	Debrief : -Housekeeping in the meeting area -Happy bag -Medicines -Mobile phones -Toilet facilities
9.30am - 9.45am	'Suited and Booted'
9.45am -10.30am	Welcome game 1,2,3 Where are You? Rope game
10.30am-10.45am	Snack
10.45am–11.30am	Island game
11.30am-12.00pm	Back to base - outdoor clothing off, resources cleared away and tools cleaned etc.
12.00pm-12.30pm	Lunch
12.30pm-12.45pm	Debrief (as before)
12.45pm-1.00pm	'Suited and Booted'
1.00pm - 1.45pm	Games: Bush tucker trail Drum creeper
1.45pm -2.00pm	Snack
2.00pm -2.45pm	Activities & games Rope game Team challenge
2.45pm -3.00pm	Review of the day.
3.00pm	End of day. Back to base.

The role of the Teachers/Practitioners in supporting the Forest School Leaders

- 1) Ensuring all paperwork has been completed prior to the session
- 2) Supervising the children and ensuring child : adult ratios are adhered to at all times (please note Forest School Leaders are not counted in ratios)
- 3) To be fully involved and motivated in the Forest School activities, sometimes leading an activity under the guidance of the Forest School Leaders
- 4) To have a positive attitude and be a good role model
- 5) To manage any behavioural issues
- 6) To be aware of your own and the children's health and safety

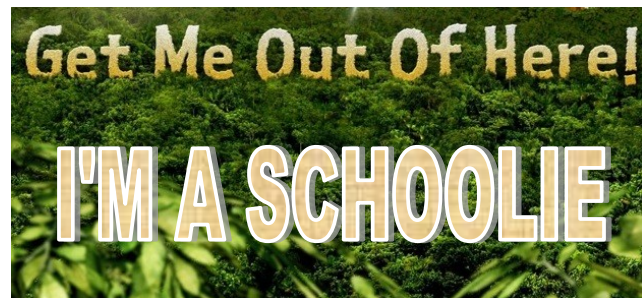
To advise the Forest School Leaders of:

- 1) Any children's health needs and allergies
- 2) Any accidents that happen during the session



Group B

ACTIVITY	FOREST SCHOOL LINKS	EARLY YEARS FOUNDATION STAGE	NATIONAL CURRICULUM
Drum creeping and bush tucker trail	<p>Developing listening skills and listening to environmental sounds.</p> <p>Promoting close observation and concentration.</p> <p>Promoting trust and honesty.</p>	<p>Communication and Language– Speaking, Listening and Attention.</p> <p>Personal, Social and Emotional Development– Making Relationships.</p> <p>Expressive Arts and Design– Exploring and using Media and Materials.</p> <p>Expressive Arts and Design– Being Imaginative.</p>	<p>Art and Design– Exploring and developing Ideas</p> <p>Personal, Social and Health Education– Developing confidence and responsibility and making the most of their abilities.</p>



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1, 2, 3 Where are You?	<p>Encouraging children to be able to define boundaries within their working area, and to become familiar with “our space”.</p> <p>To learn how to be safe in the woods.</p>	<p>Personal ,Social and Emotional Development — Managing Feelings and Behaviour.</p> <p>Communication and Language— Listening and Attention.</p> <p>Physical Development - Health and Self-care.</p>	<p>Personal, Social and Health Education - Preparing to play an active role as a citizen.</p> <p>Physical Education - selecting and applying skills, tactics and compositional ideas.</p>	Island Game	<p>To use natural materials to create own art work.</p> <p>To learn about different ways of writing and representing messages.</p> <p>To work together in groups.</p>	<p>Expressive Arts and Design– Exploring and using Media and Materials.</p> <p>Expressive Arts and Design– Being Imaginative.</p>	<p>Personal, Social and Health Education– Developing confidence and responsibility and making the most of abilities.</p> <p>Physical Education – Selecting and applying skills, tactics and compositional ideas.</p> <p>Art and Design– Exploring and developing ideas.</p>

