

Your Forest School Practitioners are:



Karen



Liz



Marsden Park Forest School

In Collaboration with Walton Lane Children's Centre



Marsden Park Forest School  
Marsden Old Hall  
Walton Lane  
Nelson  
BB9 8BW

Tel: 01282 613437

In collaboration with:



WALTON LANE NURSERY SCHOOL & CHILDRENS CENTRE



RED

INDIAN

THEME



Marsden Park Forest School



# GROUP A

Time	Activity
9.15am	Start of day—Split in to Group A & Group B
9.15am - 9.30am	Debrief : -Housekeeping in the meeting area -Happy bag            -Medicines -Mobile phones    -Toilet facilities
9.30am - 9.45am	'Suited and Booted'
9.45am -10.30am	Welcome game 1,2,3 Where Are you? Creeping comanche Tree stalker
10.30am-10.45am	Snack
10.45am–11.30am	Creative Activities: • Making a leaf headdress • Making dream catchers • Making war paint pictures
11.30am-12.00pm	Back to base - Outdoor clothing off, resources cleared away and tools cleaned etc
12.00pm-12.30pm	Lunch
12.30pm-12.45pm	Debrief (as before)
12.45pm-1.00pm	'Suited and Booted'
1.00pm - 1.45pm	1,2,3 Where are you? Making: - Face paints            - Hobby horses - Bows and arrows    - Teepee
1.45pm -2.00pm	Snack
2.00pm -2.45pm	Playing at Red Indians
2.45pm -3.00pm	Review of the day.
3.00pm	End of day. Back to base.

## The role of the Teachers/Practitioners in supporting the Forest School Leaders

- 1) Ensuring all paperwork has been completed prior to the session
- 2) Supervising the children and ensuring child : adult ratios are adhered to at all times (please note Forest School Leaders are not counted in ratios)
- 3) To be fully involved and motivated in the Forest School activities, sometimes leading an activity under the guidance of the Forest School Leaders
- 4) To have a positive attitude and be a good role model
- 5) To manage any behavioural issues
- 6) To be aware of your own and the children's health and safety

To advise the Forest School Leaders of:

- 1) Any children's health needs and allergies
- 2) Any accidents that happen during the session



# GROUP B

Activity	Forest School links	Early Years Foundation Stage	National Curriculum
Creative activities	To use natural materials to create own art work  Free play to allow natural curiosity to lead exploration within established boundaries	Expressive Arts and Design- Exploring and using media and materials  Understanding the world - The world	Science- Grouping and classifying materials  Art and Design- Investigating and making art, craft and design
Being Red Indians	Finding out about different cultures/ religions etc. Working with others in a group. Using their imaginations and knowledge to become Red Indians	Expressive Arts and Design- Being imaginative  Understanding the world - People and communities	Personal ,Social and Health Education Preparing to play an active role as a citizen  Personal ,Social and Health Education Developing good relationships and respecting the differences between people  English - Drama create and sustain roles  Geography Geographical enquiry & skills. Express view about people/places

Time	Activity
9.15am	Start of day—Split in to Group A & Group B
9.15am - 9.30am	'Suited and Booted'
9.30am - 9.45am	Debrief : -Housekeeping in the meeting area -Happy bag -Medicines -Mobile phones -Toilet facilities
9.45am -10.30am	Creative Activities: • Making a leaf headdress • Making dream catchers • Making war paint pictures
10.30am-10.45am	Snack
10.45am–11.30am	Welcome game 1,2,3 Where are you? Creeping comanche Tree stalker
11.30am-12.00pm	Back to base - Outdoor clothing off, resources cleared away and tools cleaned etc
12.00pm-12.30pm	Lunch
12.30pm-12.45pm	'Suited and Booted'
12.45pm-1.00pm	Debrief (as before)
1.00pm - 1.45pm	Playing at Red Indians
1.45pm -2.00pm	Snack
2.00pm -2.45pm	1,2,3 Where are you? Making: - Face paints - Hobby horses - Bows and arrows - Tepee
2.45pm -3.00pm	Review of the day.
3.00pm	End of Day. Back to base.



Activity	Forest School links	Early Years Foundation Stage	National Curriculum
1, 2, 3 Where are you?	<p>Encouraging children to be able to define boundaries within their working area, and to become familiar with “our space”</p> <p>To learn how to be safe in the woods</p>	<p>Personal ,Social and Emotional Development— Managing feelings and behaviour</p> <p>Communication and Language - Listening and attention</p> <p>Physical Development - Health and self-care</p>	<p>English Speaking &amp; Language - Developing knowledge, skills and understanding</p> <p>Physical Education - Selecting and applying skills, tactics and compositional ideas</p> <p>Geography - Knowledge and understanding of places</p>

Activity	Forest School links	Early Years Foundation Stage	National Curriculum
Creeping Comanche	<p>Developing listening skills and listening to environmental sounds promoting close observation and concentration</p> <p>Promoting trust and honesty</p>	<p>Communication and Language - Listening and attention</p> <p>Personal ,Social and Emotional Development - Making relationships</p> <p>Physical Development -Moving and handling</p>	<p>Personal ,Social and Health Education - developing confidence and responsibility and making the most of their abilities</p> <p>Physical Education - Selecting and applying skills, tactics and compositional ideas.</p>

