

Your Forest School Practitioners are:



Karen



Liz



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In collaboration with:



Knock-Knocks,

DEN &

BUILDING Tracking



Marsden Park Forest School



GROUP A

Time	Activity
9.15am	Start of day—Split in to Group A & Group B
9.15am - 9.30am	Debrief : -Housekeeping in the meeting area -Happy bag -Medicines -Mobile phones -Toilet facilities
9.30am - 9.45am	'Suited and Booted'
9.45am -10.30am	Welcome game 1,2,3 Where are you? Blindfold tree
10.30am-10.45am	Snack
10.45am–11.30am	Knock-Knocks Friendship bracelets
11.30am-12.00pm	Back to base - Outdoor clothing off, resources cleared away and tools cleaned etc.
12.00pm-12.30pm	Lunch
12.30pm-12.45pm	Debrief (as before)
12.45pm-1.00pm	'Suited and Booted'
1.00pm - 1.45pm	Games: -Kidnap -Tracking clues
1.45pm -2.00pm	Snack
2.00pm -2.45pm	Activities & Games: -Drum creeping -Creeping comanche -Hideouts -Magic spot review
2.45pm -3.00pm	Review of the day.
3.00pm	End of day. Back to base.

The role of the Teachers/Practitioners in supporting the Forest School Leaders

- 1) **Ensuring all paperwork has been completed prior to the session**
- 2) **Supervising the children and ensuring child : adult ratios are adhered to at all times (please note Forest School Leaders are not counted in ratios)**
- 3) **To be fully involved and motivated in the Forest School activities, sometimes leading an activity under the guidance of the Forest School Leaders**
- 4) **To have a positive attitude and be a good role model**
- 5) **To manage any behavioural issues**
- 6) **To be aware of your own and the children's health and safety**

To advise the Forest School Leaders of:

- 1) **Any children's health needs and allergies**
- 2) **Any accidents that happen during the session**



GROUP B

Activity	Forest School Links	Early Years Foundation Stage	National Curriculum
Creative activities	<p>To use natural materials to create own art work</p> <p>Free play to allow natural curiosity to lead exploration within established boundaries</p>	<p>Expressive Arts and Design— Exploring and using Media and materials</p> <p>Personal, Social and Emotional Development— Self-confidence and Self-awareness</p>	<p>Science— Grouping and classifying materials</p> <p>Art and Design— Investigating and making art, craft and design</p>

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1, 2, 3, Where are you?	Encouraging children to be able to define boundaries within their working area, and to become familiar with 'our space' to learn how to be safe in the woods	Personal, Social and Emotional Development– Managing feelings and behaviour Communication and Language– Listening and attention Physical Development– Health and self-care	Personal, Social and Health Education– Preparing to play an active role as a citizen Physical Education– Selecting and applying skills, tactics and compositional ideas
Blindfold tree	Promoting trust and honesty Developing communication and listening skills Team work and working together	Communication and Language– Speaking Personal, Social and Emotional Development – Making relationships Personal, Social and Emotional Development – Self-confidence and self-awareness	Personal, Social and Health Education– Developing confidence and responsibility and making the most of their abilities Physical Education– Selecting and applying skills, tactics and compositional ideas

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Knock-knocks and Friendship bracelets	Team work and working together Developing communication and listening skills Making friends	Communication and Language– Speaking Personal, Social and Emotional Development – Making relationships Personal, Social and Emotional– Self-confidence and self-awareness	Personal, Social and Health Education– Developing confidence and responsibility and making the most of their abilities Science– Grouping and classifying materials

