

# Walton Lane Nursery School & Rocking Horse Club

<b>Policy:</b>	<b>GIFTED, ABLE &amp; TALENTED POLICY</b>
<b>Reviewed:</b>	October 2014
<b>Next Review:</b>	Three years, or as legislation may require
<b>Responsibility:</b>	Head of Education and Care
<b>Category:</b>	Curriculum Policies

## ■ Aim:

Promote the physical, intellectual and social development of all our children, particularly those who are disadvantaged, so that they flourish, as they move through the Centre and beyond.

## ■ Objectives:

- To ensure that every child feels included, secure and valued.
- To support all children in reaching their full potential in all areas of learning.
- To acknowledge the potential of each individual child and as such seek to support the Gifted, Able and Talented children within our Centre through a broad range of experiences.
- To ensure that all staff receive appropriate support or training in identifying and providing for more able children.
- To use existing systems of monitoring and evaluation to track the progress of these children.
- To work together with parents in an atmosphere of mutual respect.

## Definition

At Walton Lane Nursery School & Rocking Horse Club we use the general term 'most able' to refer to pupils who demonstrate the potential to work at a level above their peers. This may be in one or more areas.

Specifically, 'able' children are those who have ability in academic subjects e.g. maths. 'Talented' children have ability in the areas of music, art or sport. Although others may use the term more generally, we identify 'gifted' children as those who demonstrate exceptional ability in one or more areas, and represent 0.5% of the national population.

## Procedures

- At the initial meeting the Team Leaders/Teachers and/or Key Persons will talk to all parents about their child's interests, likes and dislikes. They will discuss the way in which the child plays and the hopes and concerns of the parents.
- The Key Person will explain the system of assessment used within the Centre as part of ongoing parent meetings (at least three times a year).

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- Parents will be encouraged to become involved in their child's learning and support the work of the practitioners/teachers in developing the breadth of their child's understanding.
- Where necessary the Key Person will develop extension activities for the child. This may extend areas of talent or support the child in developing their full potential in all areas of learning, to ensure a balanced learning experience.
- Formative assessments will be used to assist in the identification of Able, Gifted or Talented children.
- We will provide opportunities for professional development of all practitioners, where appropriate, to inform teaching strategies.
- We will ensure that information is shared with school and/or other care providers.
- The identification of gifted, able and talented children will be an ongoing, continuous process.
- We will maintain a record of gifted, able and talented children.

## ■ **Monitoring and Evaluation**

### **The Teachers will:**

- Ensure that this policy is implemented throughout the Centre
- Support practitioners in implementation of the policy.
- Monitor the way in which assessments are used to inform planning.
- Have responsibility for the monitoring and review of this policy.
- When necessary liaise with parents and external agencies.

### **Team Leaders will:**

- Implement this policy within their service.
- Monitor use of assessment to inform planning.

## ■ **Dissemination**

This policy is available for all parents, governors, staff and prospective parents.

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### ■ **Review procedure**

This policy will be reviewed every three years by the Teachers, the Head Teacher and the Governors.